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TO: Members of the State Board of Education
FROM: Lillian M. Lowery, Ed.D. *Lillian M. Lowery*
DATE: February 25, 2014
SUBJECT: Race to the Top Project Update

PURPOSE:

To provide the State Board of Education a high-level assessment of the current status of the MSDE's 54 RTTT projects.

EXECUTIVE SUMMARY:

MSDE wishes to provide the State Board of Education with a monthly assessment of its 54 RTTT projects. Each project has a Project Manager, an Executive Sponsor (Assistant State Superintendent), and a Program Director who work collaboratively on the projects. The status of each project differs based on a wide variety of circumstances. A project that is on schedule during one month may be behind schedule two months later due to the loss of a key staff member, delay in amendment submission and/or approval, delay in procurement, etc. The attached document provides the State Board with staff's current analysis of each project according to the following scoring guidelines:

- 1 = substantially off-track and/or has significant quality concerns; urgent and decisive action is required;
- 2 = off-track and/or there are quality concerns; many aspects require significant attention;
- 3 = generally on-track and of high or good quality; only a few aspects require additional attention;
and
- 4 = on-track with high quality.

Note: NR (No Rating) means that the project is complete

ACTION:

Information Only

Attachment

Monthly Project Report by Assurance Area (February 2014)

Note: The first project # is the one assigned by USDE staff after Maryland's submission. The second project # is Maryland's original budget number. The rating assigned means the following: 1 = substantially off-track and/or has significant quality concerns; urgent and decisive action is required; 2 = off-track and/or there are quality concerns; many aspects require significant attention; 3 = generally on-track and of high or good quality; only a few aspects require additional attention; 4 = on-track with high quality.

Assurance Area	Project	Feb 2014 Rating	Jan. 2014 Rating	Accomplishments	Comments	Improvement Targets (if rating is a 1 or 2)
General	1/78: Office of Academic Reform and Innovation	3	3	<ul style="list-style-type: none"> Collected and provided all supporting documentation to USED for the onsite monitoring visit (Week of 2-25-14) Addressed all amendment questions from USED and revised 25 project budget narratives CAIRE has begun meeting with project managers to evaluate the project's measurable objectives 		
General	2/1: Program Evaluation	3	3	<ul style="list-style-type: none"> The Board of Public Works (BPW) approved the contract for online formative assessment professional development (PD) modules The Request for Proposal (RFP) for item development is currently being reviewed by the Department of Information Technology (DoIT) 	The project is on track with the milestones of the new project schedule. The online formative assessment modules will be available for teachers for a Spring pilot. The RFP for Item and Task Development is currently on eMaryland Marketplace.	
Standards and Assessment	3/2: Formative Assessments	3	3			
Standards and Assessment	4/3: Curriculum and Formative Assessment Development	2	2	<ul style="list-style-type: none"> All the math resources have been added to Curriculum Resources area of Blackboard Learn. Piloting Administration of Justice II Piloting Cyber-Security Awarding the Financial Literacy course. 	The final two STEM contracts are being awarded.	See attached

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Standards and Assessment	5/4: Curriculum and Formative Assessment Development for International Technology and Engineering Educators Association (ITEEA)	4	4	<ul style="list-style-type: none"> • Awarding the Foundations of Technology course. • Local supervisors are now able to establish assessment schedules that are unique to the school system for middle and high school courses. The assessment system will then automatically send reminders to teachers to keep students' information current in the assessment system. • Teachers whose school systems use a block schedule are completing the post-assessment and design challenge for the fall block. When complete teachers will complete the pre-assessment for the spring block 		
Standards and Assessment	6/76: Curriculum and Assessment Development CTE-SREB	4	4	<ul style="list-style-type: none"> • Project coordinator participated in the Maryland Center for Construction Education and Innovation (MCCEI) subcommittee meeting for Articulation on January 30, 2014. 	The MCCEI Articulation Subcommittee is made up of industry leaders, postsecondary representatives and K-12 coordinators charged with aligning program requirements and strengthening articulation between learning levels.	
Standards and Assessment	7/5: World Languages (WL) Pipeline	4	4	<ul style="list-style-type: none"> • MSDE has received the STEM modules for grades 4/5 from the external consultants- Once revised at MSDE, they are being converted to Arabic, Chinese, and Spanish. • World language specialists continue to provide support to RTTT LEA participants with classroom observations, proficiency goal setting, and technical support for the Maryland 	This project was highlighted by USDE in a recent newsletter as an example of a successful RTTT effort.	

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				Linguafolio, Jr. portfolio assessment. The specialists are emphasizing sustainability plans in the LEA visits and conference calls.		
Data Systems	8/11: Develop Overall Technology Infrastructure	3	3	<ul style="list-style-type: none"> Performed several migrations to support the Production go live effort for Project 9/27 Obtained sign off from DPSCS for all of the Special Services Requested that were consolidated into 1 Statement of Work Completed the build out of the Decentralized Security Model using Oracle Federation 	<ul style="list-style-type: none"> Currently, the project has only (1) Web Center Portal developer which is a Risk to the project schedule. The project will need to onboard (1) additional Web Center Portal developer resource to mitigate the Risk. RFR's will need to be sent out to extend all resources required after 5/31/2014 due to the expiration of CATS II. 	
Data Systems	9/27: Accessing and Using State Data-Dashboards	3	2	<ul style="list-style-type: none"> Six Wave 1 Dashboards remain in production environment Eight Wave 2 Dashboards have been externally tested and validated and moved into the production environment 		<p>We are continuing to open help desk tickets with Oracle to mitigate any problems we are experiencing with the dashboard tool, user security, and portal integration. As we work through these challenges we also continue to prepare the remaining dashboards for external testing and final production release. See attached</p>
Data Systems	10/28: Multi-Media Training	1	1	<ul style="list-style-type: none"> The technical writer has written scripts for eight dashboards The technical writer monitors the 	<p>Technical writer/captivate developer resigned effective 10-31-13 and position as not been backfilled as of 1-6-14-</p>	<p>This project needs the Developer position to be filled. Once this position is filled, the Developer</p>

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				<p>Dashboard Portal Activity and produces training/supporting documentation to assist end users</p> <ul style="list-style-type: none"> Following the completion of LDS module 1 and 2, the LDS Coach has begun developing the screenshots necessary for the developer once he/she is acquired. The grant requirements for this project have been completed as of 9/30/2013 Completed the collection of all required documentation for LEA grants 	<p>this is causing significant delays.</p> <p>Project 10/28 is working in parallel with Project 9/27- the modules are completed following each Dashboard.</p>	<p>will complete the modules for Waves 2, 3, and 4.</p> <p>See attached</p>
Data Systems	11/29: LEA System Application and Infrastructure Upgrades	NR	4	<ul style="list-style-type: none"> Project is closed and any remaining funds are being reallocated by RTTT Leadership as part of the amendment process 		
Data Systems	12/60: Expansion to LDS – Data Exchange	NR	NR	<ul style="list-style-type: none"> Project is closed and any remaining funds are being reallocated by RTTT Leadership as part of the amendment process 		
Data Systems	13/61: Enhancement to LDS – Develop Workforce Data Warehouse and Center	NR	NR	<ul style="list-style-type: none"> Project is closed and any remaining funds are being reallocated by RTTT Leadership as part of the amendment process 		
Data Systems	14/31: Develop and Implement a State Curriculum System	NR	NR	<ul style="list-style-type: none"> Project is closed and any remaining funds are being reallocated by RTTT Leadership as part of the amendment process 	<ul style="list-style-type: none"> Integrated the Curriculum Management System into the Learning Management System. The LMS now comprises three projects: 14 31, 24 56, and 26 43. Receiving ongoing maintenance and support by 	

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Data Systems	15/07: Expand Instructional Toolkit	2	2	<ul style="list-style-type: none"> In January, a vendor was selected and a Recommendation for Award for Online Instructional Toolkit Expansion Project was completed STEM modules – MPT Quality Control has fully vetted seven modules The English Professional Development course worth 3 credits completed the pilot phase and feedback survey was distributed to participants Solicitation went out for participant teachers to test the functionality of the Government PD Modules. Biology PD Modules 1 and 2 outlines and scripts were completed A planning meeting was conducted for Deliverable 4 concerning future interstitials and interactive forums. MPT and MSDE have identified four videos and one online interview with the first interstitial scheduled for release mid-March 2014 	<p>Project 24/56</p> <ul style="list-style-type: none"> The termination of the original vendor and the lengthy response time incurred during the approval process has pushed this project back 11 months. 	<p>A vendor has been selected by MSDE and paperwork has been sent to DoIT.</p> <ol style="list-style-type: none"> Working with DoIT to understand cost proposal breakdown so it can be approved Requested no-cost extension Content offices are contributing to a "start up" bank of resources to help the vendor get started with project A dedicated technical project manager is on board <p>See attached</p>
Data Systems	16/20: STEM Instructional and Career Support	4	4	<ul style="list-style-type: none"> STEM Workplace Exposure opportunities are being marketed to students, and students are exploring this resource through an online tool to see available internship opportunities and submit a competitive application to participate. Educators from 13 of Maryland's 24 LEAs have been trained for the STEM Specialist in the Classroom Program, which represents about half of the 49 	<p>Resource mapping is underway with plans to launch the resource to teachers in early spring 2014</p>	

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				<p>STEM Innovation Schools.</p> <ul style="list-style-type: none"> Adjustments have been made to the materials, resources, and accessibility logistics based on feedback on the STEM Resources Clearinghouse The online tool for STEM Connections has been designed and tested, and teacher needs relative to the project have been determined. 		
Data Systems	17/32: Implement a Test Item Bank System(TIBS)	1	1	<ul style="list-style-type: none"> Met with MSDE technical team to draft revised technical requirements needed for an assessment system. Drafted a proposed addendum to the Task Development RFP to expand the scope of work to include the assessment system for content. Submitted proposed addendum to DoIT for consideration and review. Researched IHE's capacity to build a TIBS system. 	17/32- Assessment tasks from Project 03/02 are projected to be procured by March 2014 and will need an item bank for their storage and retrieval. The Test Item Bank was originally scheduled to be rolled out by 9/30/2013. This deadline has not been met. Discussion will be held with USDE re: options to move forward.	See attached
Data Systems	18/33: Implement a Computer-Adaptive Test (CATS) Delivery System	1	1			
Data Systems	19/34: Item Load and Integration Setup for Test Item Bank System	1	1			
Data Systems	20/35: Adaptive Testing Units for High Schools	1	1	<ul style="list-style-type: none"> Team has conducted research and outreach to local LEAs participating in Bring Your Own Device (BYOD) pilots to inform development of MSDE supporting policy for BYOD. 	This project remains a one because significant action is needed to ensure that devices that meet the specifications outlined in the original scope of the project are procured. This project is dependent upon the Test Item Bank (17/32) and	See attached

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Data Systems	21/42: Implement a Statewide System to Support Student Instructional Intervention	3	3	<ul style="list-style-type: none"> • Nineteen LEA's Grant Requests were reviewed. • The evaluation committee has made recommendations for award amounts for each of the nineteen grant submittals. • A communication was sent out requesting updated proposals and updated C-125 forms based on the recommended award amounts. • Ten LEAs have submitted the updated requested materials. • The other LEAs are working on submitting the update information. All information should be received by January 31, 2014. 	Computer Adaptive Test System (Project 18/33) procurement.	
Data Systems	22/6: Develop Online Instructional Intervention Modules	2	2	<ul style="list-style-type: none"> • Resolved the IE 8/9 screen freezing issue • Final functional review for Math 1B and ELA 1B and 1C have been completed by MSDE • Survey links added to all 1A and 1B ELA and Math modules by MSDE • 19 modules in the Wave 1 A have been posted on the LMS. Wave 1B modules are under review and should be posted by mid- February • RFP for additional Part 2 - 125 modules has been sent to the AG's 	As of January 14, 2014, there is not a high school mathematics specialist on staff to review and provide edits for the high school mathematics modules that are under development. We are in the process of creating a Nature of Work to bid this work out to a qualified educator.	<p>Steps to mitigate:</p> <ul style="list-style-type: none"> • A no-cost extension has been requested for Part 2 of the project • Considering the project timeline and the delay resulting from procurement issues with the RFP, we are also pursuing an MOU with MPT for the development of Part 2 modules.

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				<p>office for review and returned with comments for revision</p> <ul style="list-style-type: none"> • FAQ document was reviewed by MSDE and Pearson is completing the required modifications 		See attached
Data Systems	23/55: Develop Framework for Teacher Toolkit Portal	NR	NR	<ul style="list-style-type: none"> • Project is closed and any remaining funds are being reallocated by RTTT Leadership as part of the amendment process 		
Data Systems	24/56: Develop and Implement Course Registration System	3	3	<ul style="list-style-type: none"> • Two teacher courses and two student courses are being piloted on the LMS this month. • The electronic payment processing component working with NIC has been completed in January. • A site visit to Washington County was made to continue to gather feedback from teachers and students about the resources available on the Learning Management System • An end user survey continues to be administered and we are receiving positive feedback about the system. 		
Data Systems	25/10: MSDE-IHE Teacher Preparation Workgroup	4	4	<ul style="list-style-type: none"> • Secured 3 locations for regional IHE meetings [Hagerstown, Eastern Shore and Howard County] that will focus on Next Generation Science Standards in February with MSDE science curriculum staff • Registration for the February meetings on Next Generation Standards is ongoing ; to date there are over 60 registrants 	The Program Approval Branch staff continue to look for evidence of Maryland Career and College Ready Standards implementation as they provide technical assistance to IHEs in developing new programs, reviewing their assessment systems, preparing for program approval visits and/or accreditation visits.	

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Data Systems	26/43: Implement a System to Support E-Learning for Instructional Intervention, Enhancement, and Enrichment	3	3	See accomplishments for Project 24/56	Project is merged with 24/56: Develop and Implement Course Registration System	
Data Systems	27/46: Equating of MSA for Use on Growth Model	NR	NR	<ul style="list-style-type: none"> Project is closed and any remaining funds are being reallocated by RTTT Leadership as part of the amendment process 		
Great Teachers and Leaders	28/47: Develop and Implement a Statistical Model to Measure Student Growth	NR	NR	<ul style="list-style-type: none"> Project is closed and any remaining funds are being reallocated by RTTT Leadership as part of the amendment process 		
Great Teachers and Leaders	29/48: Develop and Implement an Educator Evaluation System (Calculation Engine)	4	4	<ul style="list-style-type: none"> Developed a detailed Transition Plan, to move from the Maryland School Assessments to the PARCC Assessments, covering the Span 2013-14 through 2016-17. Chaired a CCSSO Leadership Development activity, participated in a CCSSO Transition Conference, and participated in the Reform Support Network Transition. Developed a complete draft tool for a uniform and universal data collection, 		

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				<p>and formed an LEA work group to vet and refine it.</p> <ul style="list-style-type: none"> Launched an initiative to advance the TPE work from evaluation into leadership development. 		
Great Teachers and Leaders	30/49: Expand Educator Information System (EIS) to Accommodate Additional Data	4	4	<ul style="list-style-type: none"> Completed the integration of SharePoint with Customer Relationship Management (CRM) 2011 This integration enables information entered within SharePoint to be updated automatically within CRM and Data inputted with CRM (Evaluation information) to be updated within the portal Completed the review of the EIS Email templates that Go out to applicants Completed review of requirements for data validation and cleansing to ensure referential integrity within the new data structures. Completed review of updated vendor work plan and aligned the work plan to project schedule Continued development of CRM Workflow and Portal 		
Great Teachers and Leaders	31/13: Building Leadership Capacity in Low-Achieving Urban and Rural Districts	3	4	<ul style="list-style-type: none"> Emerging Leaders Program (ELP): <ul style="list-style-type: none"> Cycle 3 – Observing and Coaching Against a Corrective Instruction Action Plan Asynchronous webinar and in person sessions Aspiring Principals Program (APP): <ul style="list-style-type: none"> Cohort 13 Resident Principal 		

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				<p>Weekly Meetings (3) held; topics included:</p> <ul style="list-style-type: none"> o Common Core – Literacy o Mathematics Leadership o Emotional Intelligence <ul style="list-style-type: none"> • Salisbury/University of MD Eastern Shore: <ul style="list-style-type: none"> o All 25 candidates presented updates on School Improvement projects o Conference call to plan topics for Spring/Summer Institute (May 9th) 		
Great Teachers and Leaders	32/73: Teach for Maryland	3	3	<ul style="list-style-type: none"> • Conducted Consortium meeting on “Social Emotional Learning” on January 27, 2014 • Continued work with Manual writers to develop Preparing Educators for High Poverty/High Minority Schools: A Manual for Teacher Educators, Teachers and Principals • Provided technical assistance to sub-grantees • Continued working on the coordination of the 2014 Summer Institute 		
Great Teachers and Leaders	33/50: Compensation to Teachers and Principals in Lowest 5% Schools	3	3	<ul style="list-style-type: none"> • Received draft version of application from Baltimore City and the PM is reviewing it with ES. The LEA contact will submit the final version shortly, now that the LEA has last year’s graduation rate data to use in establishing goals for this year. 		
Great	34/51:	3	3	<ul style="list-style-type: none"> • PM continues to support LEAs on an 		

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Teachers and Leaders	Compensation Incentives for Teachers in Shortage Areas			as needed basis to complete all steps in the LEA grant process.		
Great Teachers and Leaders	35/26: Elementary STEM Certification	4	4	<ul style="list-style-type: none"> Held Technical Assistance meeting with McDaniel College and by phone with Salisbury University. Planned for February Network meeting and 2014 Summer Institute Developed a summative assessment for measuring content knowledge in elementary STEM to serve as a model for Network members. Reviewing and processing mid-year budget and progress reports from twelve project partners, due January 31, 2014. Reports detail progress on piloting, revising and finalizing elementary STEM program components. 		
Great Teachers and Leaders	36/75: LEAs, Providers, and IHES (U Teach) Maryland)	3	3	<ul style="list-style-type: none"> Dates were finalized for the spring UTeach Institute site visit for April 2014. Towson submitted three faculty members to the work group charged with revising the secondary reading courses. A corollary project assisted by the Towson UTeach project was funded by NMSI for the University of Maryland College Park. 		
Great Teachers and Leaders	37/54: International Partnerships to	NR	NR	<ul style="list-style-type: none"> Project is closed and any remaining funds are being reallocated by RTTT Leadership as part of the amendment 		

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	Recruit Teachers in Critical Needs Areas			process		
Great Teachers and Leaders	38/53: Incentives for Teachers who Obtain ESOL Certification	4	4	<ul style="list-style-type: none"> 7 more teachers completed all requirements since the last report. To date, a total of 289 teachers have completed the coursework and passed the Praxis in years 1-4. 	<ul style="list-style-type: none"> As in previous years, a number of year 4 participating teachers have dropped out of the project; we anticipate more will do so and others will not pass the Praxis. In order to ensure that we meet the goal of 520 teachers certified in ESOL by the end of year 4, MSDE has reached out to the LEAs, particularly those that have not met state accountability goals for ELLs. Course options available this spring and Praxis testing dates were shared with teachers in targeted LEAs. As a result, several LEAs were able to recruit additional teachers to participate in the project. 	
Great Teachers and Leaders	39/25 Teacher Induction Academies	4	4	<ul style="list-style-type: none"> At the MSDE Project Manager's request, NTC posted Stonebridge's second batch of video clips summarizing the Race to the Top Teacher Induction Academies Project. Topics including: Coordinators, Mentors, & New Teachers to the NTC Maryland website for all Induction Coordinators to access. 		

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				<ul style="list-style-type: none"> The Teacher Induction Coordinator Quarterly Meeting was conducted electronically on January 21, 2014 due to weather. The MSDE Project Manager and Alyson Mike from New Teacher Center completed planning for the 2013 Academy Spring Online Follow-ups that will be held in February 2014. 		
Great Teachers and Leaders	40/15: Professional Development for Executive Officers	4	4	<ul style="list-style-type: none"> Differentiated professional development provided to Baltimore City through a partnership with City Schools on the development and implementation of their SLO field test. Participated in City Schools Executive Directors' meeting on January 17 Hosted the PA State Department of Education's Evaluation team for a whole day meeting on January 23 to share SEA TPE progress 		
Great Teachers and Leaders	41/24: Educator Effectiveness Academies	4	4	<ul style="list-style-type: none"> Edits continue to be made for final versions of recorded 2012 and 2013 summer EEA sessions in ELA, mathematics, STEM, and disciplinary literacy. Continued planning and implementation of monthly live webinars for principals and teachers. Held three live webinars in January. One for all audiences on STEM; one for principals on developing PD at the school level; and one for all audiences on mathematical concepts with parents. All webinars allotted time for questions and answers. 	<ul style="list-style-type: none"> Webinars are being recorded and placed on the LMS for more wide-spread viewing. Feedback from Master Teachers, site visits, and transition plans are being used to determine the content/topics of the webinars. 	

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				<ul style="list-style-type: none"> Continued to work with the focus group of stakeholders from LEAs, MSEA, and BTU, to create a program to encourage teachers to receive professional development (PD) on the College and Career Ready standards Master teacher applications for the summer conferences were distributed to LEAs Took a team of Master Teachers to New Jersey for a Cross-State Collaborative to develop professional learning modules. 		
Great Teachers and Leaders	42/17: Priority Schools Academy	4	4	<ul style="list-style-type: none"> Finalizing all aspects of Follow-Up Session- registration, printing of materials, and session logistics 		
Great Teachers and Leaders	43/21: Develop Online PD on Educator Instructional Improvement Content	2	2	<ul style="list-style-type: none"> Made recommendation to award final nine professional development courses to two vendors. Received Best and Final Offers from two proposed vendors. Submitted final paperwork to procurement to award final nine courses to two vendors. Procurement submitted paper work to place two contracts wards onto BPW Agenda for the month of March. Working with vendor to complete first five professional development courses. 	<p>The timing of RFP issuance resulted in delays to course development and pilots for nine courses. This schedule will not allow for anticipated revisions to occur within the grant period.</p> <p>These nine courses are scheduled to be offered as pilots during fall 2014 Mitigation Plan: 1. Continued emphasis on the criticality of prompt issuance of Procurement correspondence and the Board of Public Works schedule 2. Once the contracts are awarded the project team will work with the vendors to expedite the development of the courses without sacrificing quality, See attached</p>	

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Lowest-Achieving Schools	44/41: The Breakthrough Center (BTC)	3	3	<ul style="list-style-type: none"> In January 2014, leadership development specialists continued to support Aspiring Principal Fellows and designated school leadership teams. Four walkthroughs were conducted in January. To date, 69% of the English language arts teachers in Baltimore City and 70% of the English language arts teachers in Prince George's County achieved the 'look fors' on the mid-year walkthrough rubric (based on Achieve's Tri-State Rubric). 54% of the mathematics teachers in Baltimore City and 64% of the mathematics teachers in Prince George's County achieved the 'look fors' on the mid-year walkthrough rubric. Significant progress was made on the development of the Breakthrough Center website 	Several other walkthroughs were rescheduled for February due to inclement weather.	
Lowest-Achieving Schools	45/67: RITA Team Audits	NR	NR	<ul style="list-style-type: none"> Project is closed and any remaining funds are being reallocated by RTTT Leadership as part of the amendment process 		
Lowest-Achieving Schools	46/57: Extend Student Learning and Improve School Culture,	2	2	<ul style="list-style-type: none"> Candidates for Project Manager and Administrative Specialist have been selected . 	The formation of a school culture and climate team is very close to being fully completed and staffing should be in place soon.	Through the bid process, one school culture and climate team member has been selected. We are working to procure the services of an additional

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	Climate, and Support					team member. We will ask one potential candidate for a "best and final" offer to see if the bid is below the threshold. If not, we will repost the position for through MSDE's procurement See attached
Lowest-Achieving Schools	47/45: Coordinated Student Services	3	3	<ul style="list-style-type: none"> Professional development for effective case management systems and evidence-based interventions (Community Conferencing) was provided for the school social workers in Prince George's County Public schools. Technical assistance was provided to school student support teams to address needs identified by the audit pre-assessment rubric. A mid-year meeting was held to discuss the next steps for Professional development to address needs identified by the Central Office Student Support audit in Baltimore City Schools. 		
Lowest-Achieving Schools	48/69: School Health Services	4	4	<ul style="list-style-type: none"> Prince Georges County has now completed the upgrades to all health suites in the cohort identified by the SEA and the county. The final report was completed and submitted to the PM on 11/26/13 for the grant awarded for this purpose. Two new Wellness Plans were 		
Lowest-	49/63:	3	3		Schools still slow to respond	Meetings at the LEAs

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Achieving Schools	Physical Activity			<ul style="list-style-type: none"> collected and approved from PGCPS resources to compile additional critical resources for the online Blackboard site for PA 	<p>and develop their Wellness Plans: Meetings are scheduled with school administrators in each LEA to finalize those plans as needed.</p> <p>Turnover at the LEAs and individual schools continues to create set-backs and delays: Schools are revisited and the process is restarted when necessary.</p>	<p>with Principals in February should get the Project on track to meet the goal of getting 30 schools to complete their Wellness Plans.</p>
Lowest-Achieving Schools	50/58: Extended Learning	4	4	<ul style="list-style-type: none"> Conducted four program reviews of the 21st CCLC programs and in the process of providing feedback via a monitoring report; Reviewed grantees' Start-Up Reports; and responded accordingly for additional information, prior to approval. 		
Lowest-Achieving Schools	51/71: Project Lead the Way(PLTW) – Gateway to Technology (GTT)	3	3	<ul style="list-style-type: none"> The project team is working with staff in Baltimore City and Prince George's County on the last round of grants for the 2013-2014 school year. The project team is working with staff from Dorchester County to begin the PLTW enrollment process and complete purchase orders for GTT equipment. 	<p>With the addition of the two middle schools in Dorchester County, the GTT program will be implemented in 10 middle schools. Concerns still exist, particularly in one LEA regarding grant management. The project team continues to work with the school system on this.</p>	
Lowest-Achieving Schools	52/77: Primary Talent Development (PTD)	4	4	<ul style="list-style-type: none"> On January 9, 2014, 37 PreK-2 teachers from three Prince George's County Schools participated in a half-day PTD training session 		
Lowest-	53/44: Charter	3	3	<ul style="list-style-type: none"> Office of School Innovation Director 	The policy manual is currently	

Assurance Area	Project	Feb 2014 Rating	Jan. 2014 Rating	Accomplishments	Comments	Improvement Targets (if rating is a 1 or 2)
Achieving Schools	Schools			<p>position posted on MSDE website (1/18/14)</p> <ul style="list-style-type: none"> Survey shared with the charter school community and LEA authorizers to assess their understanding of publications focused on charter school development, application, and the renewal processes. 	being reviewed to address concerns from the Attorney General's Office	
Other	54/79: Implement Statewide Centralized Student Transcript System	4	4	<ul style="list-style-type: none"> MSDE has set up a project transition meeting for this project. There are no other updates for this project as all milestones have been met. 		

Summary of Critical Race To The Top Projects

No.:	Project	Jan 2014 Ranking	Critical Milestones & Target Ranking				End Date
			Feb - Mar	Apr - May	Jun - Jul	Aug - Sep	
9 27	Accessing and Using State Data-Dashboards	2	3	3	4	4	Sept. 2014
			<ul style="list-style-type: none"> Complete testing of 10 production ready dashboards. (Total: 25/36) 	<ul style="list-style-type: none"> Complete testing of 11 production ready dashboards. (Total:36/36) 	<ul style="list-style-type: none"> Begin training and implementation of the Production K12 Portal and 36 LDS dashboards. 	<ul style="list-style-type: none"> Complete training and implementation of the Production K12 Portal and 36 LDS dashboards. Conduct end user survey from all 24 LEAs. 	
15 7	Expand Instructional Toolkit	2	3	3	4	4	July 2015
			<ul style="list-style-type: none"> Online Instructional Toolkit (OIT) contract approved OIT vendor finalizes requirements for resource aggregation 	<ul style="list-style-type: none"> OIT vendor begins resource aggregation and provide samples for approval 	<ul style="list-style-type: none"> OIT vendor delivers first wave of resources for review and approval (est. 2000 resources) 	<ul style="list-style-type: none"> OIT vendor delivers second wave of resources for review and approval (est. 4000 resources) 	
4 3	Curriculum and Formative Assessment Development	2	2	3	4	4	July 2015
			<ul style="list-style-type: none"> Foundations of Technology sole-source contract approved Financial Literacy contract approved 	<ul style="list-style-type: none"> Vendors for Foundation of Technology and Financial Literacy courses begin development 	<ul style="list-style-type: none"> Review drafts of courses from vendors Provide input for improvement and enhancement 	<ul style="list-style-type: none"> Begin piloting STEM courses Implement STEM courses within Learning Management System 	
22 6	Develop Online Instructional Intervention Modules	2	2	3	4	4	July 2015
			<ul style="list-style-type: none"> MOU ratified with state affiliated agency 	<ul style="list-style-type: none"> Course development activities begin for 125 modules 	<ul style="list-style-type: none"> Review first wave of modules (est. 50 modules) Provide input for improvement and enhancement 	<ul style="list-style-type: none"> Review second wave of modules (est. 75 modules) Provide input for improvement and enhancement 	

Summary of Critical Race To The Top Projects

No.:	Project	Jan 2014 Ranking	Critical Milestones & Target Ranking				
43 21	Develop Online PD on Educator Instructional Improvement Content	2	Feb - Mar	Apr - May	Jun - Jul	Aug - Sep	End Date July 2015
			 <ul style="list-style-type: none"> • Approve multi-vendor contract for nine Online Professional Development courses 	<ul style="list-style-type: none"> • Vendors for Online Professional Development courses begin development 	<ul style="list-style-type: none"> • Review first round of drafts of courses from vendors • Provide input for improvement and enhancement 	<ul style="list-style-type: none"> • Review final drafts of courses from vendors • Provide input for improvement and enhancement • Migrate completed courses to Learning Management System 	
46 57	Extend Student Learning and Improve School Culture, Climate, and Support	2	Feb - Mar	Apr - May	Jun - Jul	Aug - Sep	End Date Sept. 2014
			 <ul style="list-style-type: none"> • Interview bid-board candidates (Hiring expected in late February) • Interview Behavior Specialist (Hiring expected in late February) 	<ul style="list-style-type: none"> • Conduct onsite training and technical assistance for behavioral teams 	<ul style="list-style-type: none"> • Conduct onsite training and technical assistance for behavioral teams 	<ul style="list-style-type: none"> • Conduct onsite training and technical assistance for behavioral teams • Complete discipline plans 	

Summary of Critical Race To The Top Projects

No.:	Project	Jan 2014 Ranking	Critical Milestones & Target Ranking				End Date
			Feb - Mar	Apr - May	Jun - Jul	Aug - Sep	
10 28	Multi-Media Training	1	2	3	3	4	Sept. 2014
			<ul style="list-style-type: none"> • Complete the scripts for the remaining 19 dashboard training modules. (Current Total: 17/40) • Backfill the captivate developer resource • Backfill the LDS Coach resource 	<ul style="list-style-type: none"> • Complete the development and testing of 9 production ready training modules (Total: 26/40) 	<ul style="list-style-type: none"> • Complete the development and testing of 10 production ready training modules (Total: 36/40) 	<ul style="list-style-type: none"> • Complete the development and testing of 4 production ready LDS Coaching modules (Total: 40/40) • Conduct end user survey from all 24 LEAs. 	
17 32	Implement a Test Item Bank System (TIBS)	1	1	2	2	3	July 2015
			<ul style="list-style-type: none"> • Revise current RFP for Assessment Task Development to include a comprehensive assessment system • Release RFP for Bid 	<ul style="list-style-type: none"> • Complete vendor evaluations and make vendor selection 	<ul style="list-style-type: none"> • Vendor contract approved and vendor is on boarded to the project 	<ul style="list-style-type: none"> • Complete initial setup of System for Pilot (goal to be fully operational by the end of 2014) • Conduct pilot training on use of the system • Begin full system pilot 	
20 35	Adaptive Testing Units for High Schools	1	1	2	3	3	July 2015
			<ul style="list-style-type: none"> • Submit revised amendment to amend the scope of work from providing devices to LEAs to developing policies that support technology utilization. 	<ul style="list-style-type: none"> • Begin compiling resources and acquiring expertise from LEAs and other states, to inform policy on utilizing Bring Your Own Device (BYOD) systems. 	<ul style="list-style-type: none"> • Configure Learning Management System to house resources for LEAs • Provide guidance to LEAs on how to implement BYOD policies. 	<ul style="list-style-type: none"> • Deliver online training and provide monitoring of BYOD adoption within LEAs. 	

Summary of Critical Race To The Top Projects

No.:	Project	Jan 2014 Ranking	Critical Milestones & Target Ranking				End Date
			Feb - Mar	Apr - May	Jun - Jul	Aug - Sep	
18 33	Implement a Computer-Adaptive Test (CATS) Delivery System	1	During the reevaluation of the project, based on USDE feedback, MSDE is no longer pursuing a Computer Adaptive Testing System. MSDE will request funding from this project be utilized to procure the comprehensive assessment system in projects 17/32 and 3/2 (based upon USDE approval).				N/A
19 34	Item Load and Integration Setup for Test Item Bank System	1	Upon USDE approval, Project 19 34 "Item Load and Integration" system will be completed under the revised scope of project 17 32 "Implement a Test Item Bank System (TIBS)"				N/A